

Develop and Coordinate School wide after-school program for failing and at risk students at Public School Repertory Company. Classes included math science, English, and history as well as a specially funded peer support group to teach Leadership training and conflict resolution skills.
2000-2001

Chair of the Professional Development Committee: Oversee and formulate curriculum plan, provide training and assistance to new teachers, and implement Regents level curriculum in professional development workshops at Repertory High School.
2003-2006

Consultant: Trainer for *PeaceBuilders* Inc., a nationally certified safe schools model now working in over 1000 schools throughout the United States. Trained staff and administration in social/emotional learning techniques in 15 DOE Schools to help build and foster safer schools.
2003-2006

Lead Teacher and Co-Chair of Children First Research Initiative: A research study on the bottom third of school to determine specifics needs and problems with students who were at risk academically or emotionally.
2007-2008

PAN Inquiry Action Research Project, Lead inquiry and research into school practice and instructional strategy using AFL or Assessment for Learning techniques; coordinated and planned all professional development for school and mentoring new teachers.
2008-2010

Project Manager: Collected, supervised and reviewed data collection of AFL PAN action research study for CFN Network 406 under Cristina Jimenez; Involved collecting all data from 14 schools regarding the implementation of AFL strategies in the classroom. Involved collecting teacher logs, students surveys, teacher surveys, unit planning and set up meetings for final review and assessment of use of AFL strategies in the classroom. Prepared and submitted all data in Excel spread sheet.
2009-2010

Literacy Coach: Mentored, coached and trained new teachers and helped develop CEP SMART Goals for Repertory High School Comprehensive Education Plan.
2010-2011

Grants and Awards:

National Honor Society of Scholars Teacher Award 2009
Teaching History Grant. 2004-2006
Liberty Partnership Grant. Spring 2004-2005
PTA Master Teacher Award 2002.
Disney Teaching Award for excellence nomination 2000.
Dana Scholarship 1994-95.
Eastern Vocal Student Scholarship 1984-85.

Corporate and Not-for-Profit Experience:

Founder and Director: The Leadership Institute-Inc., a consulting firm specializing in training seminars, and retreats for private and public institutions in the areas of conflict management, team building, stress reduction, and effective communications.
2001 to present

Consultant: Trainer for *PeaceBuilders* Inc., a nationally certified safe schools model now working in over 1000 schools throughout the United States. Train staff and administration in social/emotional learning model to help build and foster safer schools.
2003-2006

Publications;

Light Upon Light: 5 Master Paths to Awakening the Mindful Self (Elite Books, S.F. Ca. 2008). 324 pgs

Heart of Healing, Co authored, Edited By Dawson Church, (Elite Books, NY 2004). 345pgs

A Living Sufi Saint: Shaykh Nazim Adil Al-Haqqani and the Naqshbandi Method Of Self-Transformation. Ph. D. Dissertation. In *Classical Islam*, published by the Islamic Supreme Council, 2005.

The Spiritual Path: An Anthology of Writings of Kirpal Singh, Co-edited, (SKP Publications, 1993.) 320 pp.

Love is a Secret: The Mystic Quest for Divine Love, (Aslan Publishing, NY. 1990.) Pg 190.

The Heart of the Healer, Co-authored, (Aslan Publishing, NY, 1987) 180. pp.

Professional Memberships and Roles:

ASCD professional member Association of School Leaders **2009-present**

Languages: Spanish,

Technology: Microsoft Word, Powerpoint, Excel, Inspiration, Grade Pro, ARIS, and ACUITY

References:

Helen Murray, New York Department of Education Literacy Coach (Upon Request)

Michael Mehmet, Principal, *Repertory High School for Theatre Arts*.

New York City Department of Education, Upon Request

Marie Polinsky Assistant Principal *Repertory High School for Theatre Arts*.